

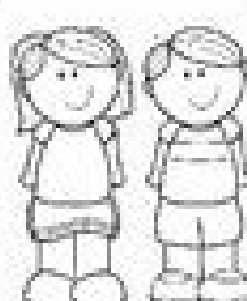
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Name _____ Date _____

WHO? WHAT? WHERE?

Stan and Jan were getting ready for school. Jan was doing her homework. She put her homework in her bag when she was done. Stan was also doing his homework. When he was done he left his homework on the table. Now they are walking to school. When they reached their classroom someone had a sad face.



WHO had a sad face?

WHAT were Stan and Jan doing?

WHERE did Stan leave his homework?

Name: _____

Bridge to Terabithia Quiz

1. Who is Prince Terrien?
 - a. Jess' alter ego
 - b. The ruler of Terabithia.
 - c. Leslie's imaginary friend.
 - d. The puppy Jess gave to Leslie.
2. What color does Leslie's father paint the living room?
 - a. Tan
 - b. Gold
 - c. Red
 - d. Blue
3. Why do the kids make fun of Leslie?
 - a. She has pink hair.
 - b. She does not have a TV.
 - c. She has an accent.
 - d. She is loud.
4. What did Jess make for dinner and why?
 - a. He did not make dinner because the stove was broken.
 - b. Salad with vegetables from the garden because they want to eat healthier.
 - c. He got some burgers from the take-out place because the kitchen was filthy.
 - d. Peanut butter sandwiches because his mom was tired.
5. How many siblings does Leslie have?
 - a. None
 - b. Two step brothers
 - c. Four
 - d. One
6. What is Jess' goal at the beginning of the book?
 - a. To be the fastest runner in 5th grade.
 - b. To be a good reader.
 - c. To win the spelling bee.
 - d. To make the football team.
7. What is Jess' job on the farm?
 - a. Driving the tractor
 - b. Shearing the sheep
 - c. Feeding the horses
 - d. Milking the cows
8. Where does Jess live?
 - a. In a school for troubled boys
 - b. On a farm
 - c. In an apartment.
 - d. On a ranch
9. Why did all the teachers at Jess' school hate Fridays?
 - a. Because the music class would make so much noise.
 - b. Because they would miss the students over the weekend.
 - c. Because they didn't like the food served in the cafeteria that day.
 - d. Because they had to go to meetings after school.
10. What does Jess do after Leslie dies?
 - a. He burns the castle at Terabithia.
 - b. He throws the point set Leslie gave him into the creek.
 - c. He beds up Gary Fulcher for being mean to Leslie at school.
 - d. He runs away from home and takes Prince Terrien.
11. What did the class nickname their teacher?
 - a. Mickey Mouse Madison
 - b. Monster Mouth Myers
 - c. Mickey Mouse Myers
 - d. Monster Mouth Madison
12. According to Leslie's dad, what does T.V. do?
 - a. It kills brain cells.
 - b. It rots your teeth.
 - c. It makes you a genius.
 - d. It helps you pass middle school.

READING

SECTION 1

Questions 1-5

Look at the six advertisements for student accommodation, A-F. For which advertisements are the following statements true? Write the correct letter (A-F) in boxes 1-5 on your Answer Sheet.

NB You may use letters more than once.

- 1 It is possible to cook in the room.
2 Food is provided as part of the price.
3 You have your own bathroom.
4 The room is available for a limited period only.
5 There is a safe place to keep your bicycle.

A

ROOM AVAILABLE

- Small room available in a shared student house
- Use of kitchen, sitting room and shared bathroom
- Handy for university and city centre

Sorry no space for bicycles indoors
Small breakage deposit payable in advance
Non-smokers only

CALL 030-4132-9860

B

LARGE SINGLE ROOM AVAILABLE

- Hot and cold running water
- Use of shared bathroom
- Parking space available on request
- Internet connection (payable monthly)

Annual contract – rent payable monthly
References required

CALL 030-7658-0098

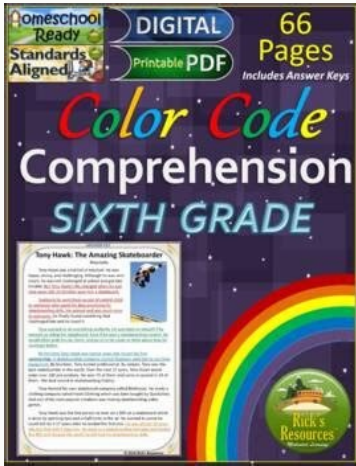
C

ARE YOU LOOKING FOR A NICE ROOM IN A CLEAN HOUSE?

- We are four post-grad students looking for a housemate
 - The house is in a good suburban area close to public transport links
- The room has use of a shared kitchen and bathroom
 - Meals are eaten together (mostly vegetarian) and costs shared
- Space for one bicycle in the (lockable) garden shed

Reasonable rent payable monthly in advance
All applicants will be interviewed

CALL MEL ON 030-9909-7786



5-5-3-3_Density Worksheet and KEY

Name _____ Date _____

ANSWER KEY

Density Worksheet

Directions: Solve each problem below. Show your work and circle your answers.

Example: A student has a sample of aluminum that has a mass of 27 g and a volume of 10 cm³. What is the density of aluminum?

Density = mass/volume

Density = 27 g / 10 cm³

Density = 2.7 g/cm³

1. A loaf of bread has a mass of 500 g and volume of 2500 cm³. What is the density of the bread?

Density = mass/volume

Density = 500g / 2500cm³

Density = 0.2 g/cm³

2. A block of wood has a mass of 6.0 g and a volume of 12.0 cm³. What is the density of the block of wood?

Density = mass/volume

Density = 6.0g / 12.0cm³

Density = 0.5 g/cm³

3. The density of a substance is 4.0 g/cm³. If a sample of the substance has a volume of 25 cm³, then what is its mass? (Hint: Use the equation: mass = density × volume.)

Mass = density × volume

Mass = 4.0 g/cm³ × 25 cm³

Mass = 100 g

4. You have a lead ball with a mass of 420 g. The density of lead is 10.5 g/cm³. What is the volume of the ball? (Hint: Use the equation: volume = mass/density.)

Volume = mass/density

Volume = 420 g / 10.5 g/cm³

Volume = 40 cm³

Jump to the main content Xlog in the hope of helping your first series with mathematical skills? Here are some basic tips that experts suggest. Mathematics ALLEMENT OF THE CRYNANCE OBJECT EDIARY CAN BUILD AN EXPENDIATE The addition, subtraction and other concepts of mathematics that they are learning in the first series playing with everyday objects. Use items with which your child likes to play, like Legos, and place them in two groups of uneven number. Place the larger grouping left to develop the habit your child will need later to subtract from left to right. Then ask your child to add objects to the smaller group until your child counts the same number in both groups. As in all mathematical activities, do not press if your child resists, because the mathematical development varies greatly from child to child and your child may not be ready for certain concepts. Have some items by hand to count for others and for dozens. You can use block blocks that allow students to connect two blocks to three blocks to represent 2 + 3. Use regular household items such as pennies to count for others and pennies to count for you. Containers You have the opportunity to build the concept of estimation and quantity of your child. In breakfast, ask which bowl you have more and which one has less cereal. Ask them to compare the different quantities of the same liquid in three transparent glasses, aligning them from least to the fullest. To build your child's comparison vocabulary, after successful practice, use cups measuring with numbers. Ask what your child warns about the number each liquid reaches the measuring cup when it is aligned in sequence from least to most and after most to less. Read your son's winged mathematical problems by reading problemsloud and carefully, then yourYou can hear the problem and think about what is being asked. If your child can read, do them read. Use real money, children are so used to seeing your parents pay with crop cards and gives you that telling real money can be an unknown practice. Involve your child in the transaction of buying things in the store, allowing them to pay with money and tell the change. This will only help with your mathematical skills, but will promote an understanding of the concepts of economics and spending. Reward effort to Mathspeak positively about mathematics and reward effort rather than notes or capacity. Think about how important reading is and how we are told to model this behavior to our children. We need to do mathematics in the same category. It is not unaware of the importance of the mathematical saying, "I am not a mathematical person, I was never good in mathematical." Help your child read books that incorporate mathematical, such as "Cat Mills" by Wanda Gag or "On Beyond A Million" by David Schwartz. Use analtime relief goes to the time with time. Reading time in a digital relief is very different than in a guard with a face. First degree patterns focus on counting time for time and a half hour, they have some analonii ágic relaxes from ancient fashion around your home as your child is learning to say time. Consider giving a wrist with a face instead of a digital display. Keep a calendar at home Keep a displayed calendar in your home. Review the days of the week with your child and encourage them to tell the number of days to an event that they are anticipating. Play games with simple mathematics play a game in the car using simple addition or subtraction. For example, I'm thinking of a number that is equivalent to seven when it is added to the three. What is not this? Look for opportunities to play adding games and simply subtraction, for example, They are eating, with the number of items on their plate. Play games with matematic vocabulary play a mental reading game. Think Think a number for your child to guess. After each guess respond with the words "higher" or "lower." At different times use the words "more" or "less" so your child learns different arithmetic vocabulary. This game helps their correlate the number words and counting sequence with actual amounts or sizes.Play family math gamesPlenty of family games incorporate math. Tic-tac-toe, Connect Four, and dominoes are just some of the many games that help build math skills.To find out what your first-grader will be learning in math class, check out our first grade math skills page.Parent Toolkit resources were developed by NBC News Learn with the help of subject-matter experts, including Joyce Epstein, Director, Center on School, Family and Community Partnerships, Johns Hopkins University; Pamela Mason, Program Director/Lecturer on Education, Harvard Graduate School of Education; Denise Walston, Director of Mathematics, Council of the Great City Schools; Nell Duke, Professor, University of Michigan; Leanna Baker, Retired Math Teacher; Bon Crowder, Math Teacher and Blogger, MathFour.com; and Robin Schwartz, VP, Association of Teachers of Math of NYC, and align with the Common Core State Standards. Score: 0% Rank: Correct Answer: The Reading Comprehension section tests your ability to read and comprehend both academic and non-academic texts. After you read each passage, read the questions that follow it and the 4 possible answers. Choose the best answer by filling in the space eAAA see sample answer below eAAA that corresponds to the letter of the answer you have chosen. Print the TOEFL JuniorA@A Answer Sheet to respond to the numbered sample questions below. If you do not have access to a printer, you can use a sheet of blank paper to write down your answers. A link to the answer key is included at the end of the sample questions. Sample: Reading Comprehension Questions Questions 1eAAA4 are about the following announcement. Student the eh tub,dootsrednu dna deddon eoj ".dnura era elpoep rehto nehw gniyalp elbatrofmoc ton tsuj m'l". elims a htiw days liiB ",dlo sraey evif erew ew ecnis u rwoy nwonk ev'l esuaceb ".in gnihtaw was elpoep nehw llew yalp t'nac tsuj l" .daeh sih koohs eH .detcejbo liiB "tuoy htiw emit eht lla ecitcarp l tuB" .detseggus eoj ",erom ecitcarp ot deen tsuj uoy ebyaM". dworc egral a fo tnorf ni maet loochs eht rof gniyalp saw eh nehw did eh naht dray loochs eht ni eoj htiw nuf gniyah I neht.denialpmoc liiB ",emag laer a ni m'l sselnU". ylgmirinda dias eoj "lssim reven uoy ,liiB".ten eht otni welf llab ehT .niaga ti gniworht erofeb ti decnuob dna llabteksab eht .liiB dneirf sih ot days eoj "'taht ees uoy diiD".yrots gniwolof eht ot refer 11 -å5 snoitseu Q sremrofreP srehae T stneduts stnera ? 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However, when the Lascaux cave complex was discovered in 1940, the world was impressed. Painted directly on their walls were hundreds of scenes showing how people lived thousands of years. The scenes show people falling apart animals, such as bison or wild cats. Other images portray padassaros and, more visibly, horses, which appear in over 300 wall images, surpassing all other animals from afar. The first artists attracting these animals performed a monumental and difficult task. They were not limited to easily accessible walls, but they brought their painting materials to spaces that demanded climbing tights or crawling into narrow passages in the Lascaux complex. Unfortunately, the paintings were exposed to the destructive of the changes of

water and temperature, which easily use the images. Since the Lascaux caves were many inputs, the movement of the air also damaged the images inside. Although they are not outdoors, where natural light would have destroyed them a long time, many of the images have deteriorated and are almost recognizable. To avoid further damage, the site was closed to tourists in 1963, 23 years old, the discovery. Which title best sums up the principal of the passage? Wild animals in hidden art paintings prostance exploiting caves respectfully determining the age of the French caves in line 4, words accept the most close to the meaning of _____. Discover warnings of guardians buy based on the passage, the ednarg ednarg mu meT .sorar siamina ed ral o A ?a&AnarF ad lus on oriedadrev ©A etnemlevavorp ,egassap eht ot ot ot ot tsistra suomaf ynam detcartta SAH of .STNEVE GNICAR-ESROH ROF NWONK

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